

Architectural site plan of a residential development. The plan shows a long building with 20 units, numbered 1 to 20. Units 1-10 are on the left side, and units 11-20 are on the right side. The building is situated between Bayview Crescent and Burdman Lane. To the right of the building is a railway line with tracks and a platform. To the left of the building is a parking area with several cars parked. The plan includes various annotations such as 'Unit 2 & 3 combined to Form One Unit', 'Privacy Screens Relocated to South Facade of the Building', and 'General Purpose Area (Open Area)'. The plan also shows a 'To Connect to Rotherham Light Rail Pedestrian Access' and a 'Structural Boundary Wall'.

Unit 2 & 3 combined to Form One Unit

Privacy Screens Relocated to South Facade of the Building

General Purpose Area (Open Area)

To Connect to Rotherham Light Rail Pedestrian Access

Structural Boundary Wall

DETAILS REFER TO EXISTING DRAWINGS

SYDNEY LIGHT RAILWAY

BURDMAN LANE

BAYVIEW CRESCENT

UNIT 1

UNIT 2

UNIT 3

UNIT 4

UNIT 5

UNIT 6

UNIT 7

UNIT 8

UNIT 9

UNIT 10

UNIT 11

UNIT 12

UNIT 13

UNIT 14

UNIT 15

UNIT 16

UNIT 17

UNIT 18

UNIT 19

UNIT 20

UNIT 21

UNIT 22

UNIT 23

UNIT 24

UNIT 25

UNIT 26

UNIT 27

UNIT 28

UNIT 29

UNIT 30

UNIT 31

UNIT 32

UNIT 33

UNIT 34

UNIT 35

UNIT 36

UNIT 37

UNIT 38

UNIT 39

UNIT 40

UNIT 41

UNIT 42

UNIT 43

UNIT 44

UNIT 45

UNIT 46

UNIT 47

UNIT 48

UNIT 49

UNIT 50

UNIT 51

UNIT 52

UNIT 53

UNIT 54

UNIT 55

UNIT 56

UNIT 57

UNIT 58

UNIT 59

UNIT 60

UNIT 61

UNIT 62

UNIT 63

UNIT 64

UNIT 65

UNIT 66

UNIT 67

UNIT 68

UNIT 69

UNIT 70

UNIT 71

UNIT 72

UNIT 73

UNIT 74

UNIT 75

UNIT 76

UNIT 77

UNIT 78

UNIT 79

UNIT 80

UNIT 81

UNIT 82

UNIT 83

UNIT 84

UNIT 85

UNIT 86

UNIT 87

UNIT 88

UNIT 89

UNIT 90

UNIT 91

UNIT 92

UNIT 93

UNIT 94

UNIT 95

UNIT 96

UNIT 97

UNIT 98

UNIT 99

UNIT 100

UNIT 101

UNIT 102

UNIT 103

UNIT 104

UNIT 105

UNIT 106

UNIT 107

UNIT 108

UNIT 109

UNIT 110

UNIT 111

UNIT 112

UNIT 113

UNIT 114

UNIT 115

UNIT 116

UNIT 117

UNIT 118

UNIT 119

UNIT 120

UNIT 121

UNIT 122

UNIT 123

UNIT 124

UNIT 125

UNIT 126

UNIT 127

UNIT 128

UNIT 129

UNIT 130

UNIT 131

UNIT 132

UNIT 133

UNIT 134

UNIT 135

UNIT 136

UNIT 137

UNIT 138

UNIT 139

UNIT 140

UNIT 141

UNIT 142

UNIT 143

UNIT 144

UNIT 145

UNIT 146

UNIT 147

UNIT 148

UNIT 149

UNIT 150

UNIT 151

UNIT 152

UNIT 153

UNIT 154

UNIT 155

UNIT 156

UNIT 157

UNIT 158

UNIT 159

UNIT 160

UNIT 161

UNIT 162

UNIT 163

UNIT 164

UNIT 165

UNIT 166

UNIT 167

UNIT 168

UNIT 169

UNIT 170

UNIT 171

UNIT 172

UNIT 173

UNIT 174

UNIT 175

UNIT 176

UNIT 177

UNIT 178

UNIT 179

UNIT 180

UNIT 181

UNIT 182

UNIT 183

UNIT 184

UNIT 185

UNIT 186

UNIT 187

UNIT 188

UNIT 189

UNIT 190

UNIT 191

UNIT 192

UNIT 193

UNIT 194

UNIT 195

UNIT 196

UNIT 197

UNIT 198

UNIT 199

UNIT 200

UNIT 201

UNIT 202

UNIT 203

UNIT 204

UNIT 205

UNIT 206

UNIT 207

UNIT 208

UNIT 209

UNIT 210

UNIT 211

UNIT 212

UNIT 213

UNIT 214

UNIT 215

UNIT 216

UNIT 217

UNIT 218

UNIT 219

UNIT 220

UNIT 221

UNIT 222

UNIT 223

UNIT 224

UNIT 225

UNIT 226

UNIT 227

UNIT 228

UNIT 229

UNIT 230

UNIT 231

UNIT 232

UNIT 233

UNIT 234

UNIT 235

UNIT 236

UNIT 237

UNIT 238

UNIT 239

UNIT 240

UNIT 241

UNIT 242

UNIT 243

UNIT 244

UNIT 245

UNIT 246

UNIT 247

UNIT 248

UNIT 249

UNIT 250

UNIT 251

UNIT 252

UNIT 253

UNIT 254

UNIT 255

UNIT 256

UNIT 257

UNIT 258

UNIT 259

UNIT 260

UNIT 261

UNIT 262

UNIT 263

UNIT 264

UNIT 265

UNIT 266

UNIT 267

UNIT 268

UNIT 269

UNIT 270

UNIT 271

UNIT 272

UNIT 273

UNIT 274

UNIT 275

UNIT 276

UNIT 277

UNIT 278

UNIT 279

UNIT 280

UNIT 281

UNIT 282

UNIT 283

UNIT 284

UNIT 285

UNIT 286

UNIT 287

UNIT 288

UNIT 289

UNIT 290

UNIT 291

UNIT 292

UNIT 293

UNIT 294

UNIT 295

UNIT 296

UNIT 297

UNIT 298

UNIT 299

UNIT 300

UNIT 301

UNIT 302

UNIT 303

UNIT 304

UNIT 305

UNIT 306

UNIT 307

UNIT 308

UNIT 309

UNIT 310

UNIT 311

UNIT 312

UNIT 313

UNIT 314

UNIT 315

UNIT 316

UNIT 317

UNIT 318

UNIT 319

UNIT 320

UNIT 321

UNIT 322

UNIT 323

UNIT 324

UNIT 325

UNIT 326

UNIT 327

UNIT 328

UNIT 329

UNIT 330

UNIT 331

UNIT 332

UNIT 333

UNIT 334

UNIT 335

UNIT 336

UNIT 337

UNIT 338

1. WARMER DISCUSS THE FIVE STEPS WHILE OBSERVING AN LEARNER'S DISSEMINATION
2. REINFORCE STUDENT'S KNOWLEDGE AND SKILLS WHILE IN THE FIELD
3. REINFORCE STUDENT'S KNOWLEDGE AND SKILLS WHILE IN THE FIELD
4. CONSIDERATION OF THE STUDENT'S AND THE LEARNER'S INTERESTS AND NEEDS
5. CONSIDERATION OF THE STUDENT'S AND THE LEARNER'S INTERESTS AND NEEDS