

From: Anonymous@uts.edu.au
To: sustainability@uts.edu.au
Subject: Kuring-gai Campus Feedback
Date: Tuesday, 24 November 2009 3:31:40 PM

Name: [REDACTED]
Organisation: [REDACTED]
Position: [REDACTED]

Comments/Questions: I am currently down on vacation and unfortunately, I will not be able to attend the meeting scheduled for the 30th.

Please accept my apologies.

Regards

[REDACTED]

From: Anonymous@uts.edu.au
To: sustainability@uts.edu.au
Subject: Kuring-gai Campus Feedback
Date: Sunday, 29 November 2009 11:19:36 AM

Name: [REDACTED]

Organisation: UTS

Position: student

Comments/Questions: I think that the university should not profit from selling the campus for housing development as it originally obtained the campus under the condition that it continue for the same educational usage. In 1999 the Minister for Education prevented the lease of the UNSW St George campus as it too had been sold for public education purposes and it was inappropriate for it to profit from its lease to a private school. The same condition should apply to UTS. It is good that the gymnasium would be retained.

From: Anonymous@uts.edu.au
To: sustainability@uts.edu.au
Subject: Kuring-gai Campus Feedback
Date: Sunday, 29 November 2009 5:30:46 PM

Name: [REDACTED]

Comments/Questions: I wholeheartedly support the proposal to keep the gym, for use by the general public; and also to make available the child care centre, and the enlarged oval, to the community. Considering the additional number of people taking up residence in the new high rise residential developments these facilities will be very much needed and utilized by the community I believe.

From: Anonymous@uts.edu.au
To: sustainability@uts.edu.au
Subject: Kuring-gai Campus Feedback
Date: Monday, 7 December 2009 5:38:04 PM

Name: Anonymous

Organisation: Ku-ring-gai Council

Comments/Questions: Ku-ring-gai Council has made a submission as a PDF file - this was emailed direct to Patrick Woods [Patrick.Woods@uts.edu.au] at 5.30pm on Monday 7 December 2009.

Regards

