

## **wayfinding and interpretation**

indigenous cultural sites it is not appropriate to identify their location. There are a number of ways that indigenous cultural significance can be related, including:

- general information associated with entry signage or as part of more extensive displays in the community hall or out of school learning centre;
- story telling, performances or site tours that allow the local aboriginal representatives to tell their own stories.

These strategies must be undertaken in association with the relevant local Land Council.



## **the concept landscape master plan**

**The Concept Landscape Master Plan was developed from the design principles to provide an infrastructure that will allow active use and enjoyment of the park while giving it the flexibility to develop over time. The infrastructure includes a path and cycle network which connects to the Western Sydney Regional Park network of trails, ample parking and picnic and play facilities.**

**Edmondson Regional Park will be a park for current and future generations to enjoy- engaging visitors in activities that reinforce the significance of the place while showing how natural and urban areas can coexist in a positive and sustainable way.**



KEY

**● MAIN SITE ENTRY**  
Main entry signage identifies major entries to the park at road junctions. Will contain a map, general park information and park regulations and interpretive signage.

**● SECONDARY SITE ENTRY**  
Secondary entry signage marks secondary entry points, which are also entries into specific precincts. Will contain a map, general park information and park regulations and interpretive signage.

**▬ SHARED BICYCLE / PEDESTRIAN PATH WITHIN SITE**

**▬ PARK ROAD (CONTROLLED ACCESS)**

**▬ WALKING TRACK**

**▬ PRECINCT BOUNDARY**

**▬ SHARED CYCLE AND PEDESTRIAN PATH OUTSIDE PARK BOUNDARY**

**▬ COUNCIL OWNED OPEN SPACE**

**▬ TOWN CENTRE**

**🚲 BICYCLE PATH**

**👤 PLAYGROUND**

**🍷 PICNIC FACILITIES**

**📖 EDUCATION/INTERPRETATION AREA**

**🚶 WALKING TRAIL**

**P PARKING**

**🚻 TOILETS**

**Main Recreation Area**  
Picnic areas, BBQs, playground, toilets and hill marker. This is the site of the main active recreation area in the park and the majority will be located over the remediated cap and cover area on the hill. Electricity, sewer and potable water services may need to be provided to this area.

**Buffer: Recreation and Community/Environmental Programs**  
Environment/community focused activities. All buffer zones should support water management strategies e.g. bioinfiltration swales, that can filter and/or recycle any stormwater runoff generated by the proposed activities or adjacent roadways. Activities could include ;  
—picnic facilities  
—playgrounds  
—bushcare activities

**Buffer:** The entrance to the Park is set back at this point to accommodate wetlands which manage water quality and quantity from the adjacent residential development before it enters the Maxwells Creek Riparian Zone. This recreation area provides parking and simple picnic tables adjacent to the road, a boardwalk over the wetland to the Park entrance, and two small areas for picnic activities within the Park. This is connected to walking trails and a shared pedestrian bike path that connects Maxwells Creek with the Campbelltown Precinct.

Land zoned for community uses

Proposed railway station with bike hire facility

Buffer: Playground and picnic tables

Main Park entry. Car parking, entry signage, including major site of interpretive signage

Main vehicular entry

Pedestrian and bike entry

INGLEBURN PRECINCT

MAXWELLS CREEK PRECINCT

ZOUCH ROAD PRECINCT

EDMONDSON PARK TOWN CENTRE

CAMPBELLTOWN PRECINCT

PROPOSED HIGH SCHOOL

PROPOSED SCHOOL

Recreation area. Picnic and toilet facilities. The location of toilets may be negotiated with Campbelltown City Council as a shared facility and may be sited on DEC or adjacent Council lands.

Potential interpretation space. Low-key space associated with activities related to the Education Centre or used for interpretation e.g., plays and storytelling

Potential education and outdoor learning. Controlled entry for small school or community groups. Could be used for open air education or possibly support a small, lightweight building or shade structure suitable for interpretation and educational activities.

Appropriate activities for the space adjacent to the proposed school include;  
—performance space  
—education centre and community hall for interpretation, education activities centred around CPW and sustainability programs

**Infrastructure easements for major services will be located within the regional park and relate to water, sewerage and electricity easements. The location of these major services are to be confirmed.**

Final Concept Landscape Master Plan SK-01